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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **English Department** |
| Study Module (if applicable) |  |
| Course title | British studies – visual approach |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |  ☐ Autumn X Spring |
| Year of study  | First |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Milena Kalicanin |
| Teaching mode |  X Lectures ☐Group tutorials ☐ Individual tutorials ☐Laboratory work x Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Studying British culture of the 20th and 21st century (through course book and various documentaries used for project work)* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| 1. **Snapshots of Britain:** a sense of identity, the core and the periphery, the north-south divide; cities and towns; ‘sunset’ and ‘sunrise’ areas; town and country, rich and poor; touristic destinations

**2. Working Britain:** A view of Europe and the World the economic problems, the financial sector, the trade unions, the workforce; the causes of industrial failure, the European Monetary Union; foreign policy dilemmas, Britain in Europe?, the Commonwealth, the end of empire?; the armed forces **A Social Profile**: the family, social class, gender, young people, ethnic minorities**3. Culture and style:** the community and the individual, the fine distinctions of speech; the rural ideal, dress codes, nostalgia and modernity: customs and traditions; public holidays; urban sub-cultures, the culture of sport, the arts, culture for the community, the National Lottery**4. Stereotypes:** the importance of not being English (Northern Ireland, Wales, Scotland)**5. The media:** the press, radio and television**6. Religion in Britain:** the Church of England, other Christian churches, other religions**7. Transport:** the threat of paralysis (rail, roads, Greater London, the need for infrastructure)**8**. **Educating the nation:** primary and secondary education, the story of British schools, higher education**9. The environment** (the environment and pollution, country and town planning, housing)**10. Leisure activities:** the British pub**Additional topics:**  **The System of Government:** the electoral system, the party system, Parliament, the monarchy, the constitution; Government and Politics: debate and change; the forces of law and order: the legal system**The Nation’s health and well-being:** The National Health service, social security and social services |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) X English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **Points** |
| **Activity during lectures** | **5** | **Written examination** | **70** |
| **Practical teaching** | **/** | **Oral examination** | **/** |
| **Teaching colloquia** | **25** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |