|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **French language and literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Methodology of FLT 2 | | |
| Level of study | | | | x☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | x☐ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn x☐Spring | | |
| Year of study | | | | 3rd | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Vesna Simović, PhD, Assistant Professor | | |
| Teaching mode | | | | x☐Lectures x ☐Group tutorials x☐ Individual tutorials  ☐Laboratory work x ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Informing students of the different segments of teaching French as a foreign language, of different steps in teaching process and of teachers’ and students’ roles in that process. Training students for independent preparing and teaching French as a foreign language (lesson plan, using of the textbooks, creating own teaching aids, thinking out activities). | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Types and steps of a lesson: presentation, giving a lecture, acceptation, repetition, evaluation. Informing of linguistic and cultural elements. Interculturality. Linguistics skills. Activities for developing competence and performance skills. Teaching aids. Social forms of work. Teaching plans and programmes. Preparation for lecture. Evaluation (formative, summative). Students apply knowledge in practice to analyze the textbooks for teaching French as a foreign language. They make plans for the lesson they will present in accordance with the teaching aims and use corresponding teaching aids. They create teaching activities aimed to develop linguistic and intercultural competence of the pupils. Students practise realization and evaluation of their work throughout work in the group. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other (complete course)  ☐Serbian with English mentoring x☐Serbian with other mentoring French | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **60** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |