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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | French Language and Literature | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | French Language Pragmatics | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | IV | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Ivan Jovanović, Jelena Jaćović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring basic knowledge of the use of French language in different contexts as a basis of successful communication. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Pragmatic theories. Cognitive and integrative approach. Relevance theory. Polyphonic theory. Interpretation of utterances. Application of pragmatic theories to the analysis of different communicational situations.  **Bibliographic reference:**  1. Moeschler, J. & Reboul, A. (1994). *Dictionnaire encyclopédique de pragmatique*. Paris, Éditions du Seuil. <https://archive.org/details/DictionnaireEncyclopdiqueDePragmatique>  2. Bracops, M. (2010). *Introduction à la pragmatique. Les théories fondatrices : actes de langage, pragmatique cognitive, pragmatique intégrée.* Bruxelles, De Boeck/Duculot.  3. Zufferey, S. & Moeschler, J. (2010). *Initiation à la linguistique française.* Paris: Armand Colin.  4. Zufferey, S. & Moeschler, J. (2012). *Initiation à l’étude du sens. Sémantique et pragmatique.* Auxerre: Sciences Humaines.  5. Moeschler, J. & Auchlin, A. (2005). *Introduction à la linguistique contemporaine* (2e édition). Paris: Armand Colin. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☒ \_\_\_\_\_French\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **/** | | **Written examination** | | | **40** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |