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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | French Language and Literature | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | French Language Teaching Methodology – Early French Immersion | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | IV | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Ivan Jovanović, Jelena Jaćović | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring basic knowledge of methodical approaches to the teaching French at early age. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Psychological needs of children at early age. Strategies of learning. Different types of intelligence. Multisensory approach. Didactisation of authentic documents. Role of games, music and theatre in language teaching methodology at early age.  **Bibliographic references:**  1. Cuq, J.-P. & Gruca, I. (2011). *Cours de didactique du français langue étrangère et seconde*. Grenoble: PUG.  2. Porcher, L. & Groux, D. (2003). *L’apprentissage précoce des langues.* Paris: PUF.  3. Vanthier, H. (2009). *L’enseignement aux enfants en classe de langue*. Paris: CLE International.  4. Weiss, F. (2002). *Jouer, communiquer, apprendre*. Paris: Hachette. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☒ \_\_\_French\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40** |
| **Practical teaching** | **10** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |