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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English language 2 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 2nd | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Jasmina Đorđević, PhD | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The objective of the course is to further develop and practise the skills of listening and comprehension, reading, speaking and writing in English as well as presenting, practising and producing more complex grammatical structures. By the end of the course, the students are expected to produce coherently structured spoken and written English at a B2.2 level. Apart from acquiring vocabulary related to the everyday use of English, a considerable focus is again on the subject-specific vocabulary related to the field of history. Additional emphasis is on presenting elements of history and tradition related to both the native and the foreign language cultures. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Theoretical aspects**  Verb patterns, modal auxiliary verbs, meanings of modal verbs in spoken and written language, passive voice, questions, negatives, indirect questions, expressing habit, hypothesizing and the subjunctive, prenominal and postnominal modifiers, articles, adding emphasis, vocabulary and texts related to a wide range of topics from different areas of knowledge, history and culture.  **Practical aspects**  Panel discussions, longer paragraph writing, expressing politeness in English, joining sentences, text structure, idiomatic expressions, writing about a period in history, vocabulary exercises, role-plays, grammar exercises, phrasal verb exercises. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **50** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |