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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **History** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Early modern History from 1650 to 1789** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 3 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Miloš Đorđević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of this course is that students identify the Resistance to changes in Europe that occurred in the seventeenth century and that caused a period of Multiple unrest and instability through which Europe is passing. Also, the parallel observation of European development reveals many peculiarities and characteristics of individual nations and states, particularly where the observed the Differences between Western and Eastern Europe in their Institutions, ethical values, psychology and mentality of the people. The Ottoman Empire is considered outside the general Framework because of the important structural Differences, the state organization and the religious way of life. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The rise of the Brandenburg-Prussia and Austria 2. The Period of Vesier Keprili: Sultan loss of authority 3. The Great Turkish War: Shift the Balance of power in Europe, 4. Revolutionary movements in Western Europe: from Cromwell to the French Revolution, 5. The Rule of Louis XIV, 6. The Time of Peter the Great in Russia and his successors 7. The Time of Enlightenment (education and culture, Encyclopedia, social Sciences, Literature) 8. Colloquium. 9. Western Europe in the 18th century: France, Spain, the Netherlands and the House of Hanover on the English throne 10. Ottoman society in the 17th century: Acceptation the modernist trends 11. Reformist currents in the Ottoman Empire: the attempt of approaching the West 12. Catherine the Great of Russia and the Penetration to the South of Europe 13. The Economic rise of Western Europe in the 18th century and the struggle for colonial empire 14. The Eastern question 15. Colloquium. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |