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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Pedagogy | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Methodology of Pedagogy** | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | 2 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Jelena Ž. Maksimović | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other\*  \* Lectures, exercises, individual and group consultations, mentoring, students’ research (realization of certain research tasks), the analysis of literature and discussion on methodological issues | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **The aim of the course:** The aim of this course is to train students for independent study of the pedagogical phenomena; Introduction to the basic epistemological and methodological orientations in pedagogy; Understanding the types, objectives, methods and organization of scientific the research; Training students to recognize problems affecting the research in educational practice and designing of a project; Training for the research implementation  **Course Outcomes** Formulate and generalize knowledge on the subject matter and position of the methodology of pedagogy as a discipline, as well as the knowledge of logical-epistemological basics, characteristics, types and research opportunities in the field of education; recognize the difference between law and legality in pedagogy; define the characteristics and types of teaching facts; classify paradigms in pedagogy; quote significant peoples’ important excerpts and thoughts; explain the stages of a research project; plan the course of a research project, formulate and set the problem, object, purpose, tasks and hypotheses of a research project; compose theoretical part of the research project. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Contents**  *Theory study*  1. The essence of pedagogic methodology, Definition of pedagogic methodology 2. Development of methodology of pedagogy, 3. Knowledge/knowing as a human activity and the basics of education, experiential learning about education, epistemological and methodological characteristics of learning in education, 4. Facts in pedagogical studies and research, laws and legality in education, 5. Pluralism of research paradigms in pedagogy, 6. Specifics of scientific discovery, understanding, explaining and predicting in pedagogy and education, 7. Pedagogical science, theory, systems, educational practice, 8. Stages of pedagogical studies and research, general flow of pedagogical studies and research, 9. Pedagogical research projects, 10. Report on the pedagogical studies and research, types of scientific works, researchers in pedagogical studies and research 11. Hypotheses in pedagogical research; The variables in pedagogical research, 12. Samples and sampling procedures in pedagogical research, 13. Methods in pedagogical research; theoretical analysis method, historical analysis method, 14. Descriptive method; Experimental method 15. Qualitative and quantitative research  *Practical teaching*  The exercises are performed in the form of discussions, analysis of original scientific works and professional literature, individual and group presentations of students, preparation of preliminary research project design. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **40** |
| **Practical teaching** | **5** | | **Oral examination** | | | **20** |
| **Seminar papers** | **10** | |  | | |  |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |