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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **PEDAGOGY** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **English language 1** | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | FIRST | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Prof. dr Savka Blagojević | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of this course (E1) is to consolidate students’ existing knowledge in English by revising grammar and vocabulary which they have acquired during their previous education, as well as to further improve their communicative competence. This is an English for general purposes course, dealing with everyday situations and and topics. It is intended to develop students’ productive and receptive language skills and make a a solid base for English language 2 which is more advanced ESPcourse covering topics in pedagogy and education. E1 corresponds to B 1.2 CEFR level. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The content of the course is organized around topics from everyday life and situations: *Modern World, Doctors – Clowns, Professions, Journeys, Cross-cultural behavior, Food, Family*, etc., followed by grammar units (verb tenses, modal verbs, passive voice, conditional clauses, indirect speech, etc.) which are explained and practiced during the class. Presentations of various topics alongside with grammar practicing are aimed at integrating new lexis with four language skills (listening, reading, speaking and writing) in order to enhance students’ communicative competence. The course includes students’ active participation and completing the assignments of different forms, such as homework, peer and group work, project-based tasks, etc. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **45** |
| **Practical teaching** |  | | **Oral examination** | | | **15** |
| **Teaching colloquia** | **35** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |