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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English Language 2 | | |
| Level of study | | | | Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | |  Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Marija Stojković, MA TEFL/TESL | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  ☐Laboratory work  Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course is aimed at advancing grammar and structures; expanding professional/specialised vocabulary by using relevant texts; enhancing communication and skills for prospective academic/professional purposes | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1 exchanging general information; social expressions and introductions, applying for a job-writing. 2 the tense system overview – simple, continuous, perfect; active and passive. 3 compound words, examples; introductory reading on education, discussion on the topic. 4 present perfect, simple and continuous, grammar practice. 5 further readings on education with vocabulary work. 6 narrative tenses – past simple and continuous, past perfect, active and passive, narrative writing. 7 readings on family life, vocabulary, discussion on the topic. 8 revising questions and negatives; reading about upbringing, vocabulary building exercises. 9 reading about children and parents, new vocabulary, comparing personal experiences. 10 teaching practices and learners examined from a teacher’s point of view; group discussion. 11 future forms, grammar revision; written and spoken English in comparison, everyday English examples. 12 reading about school-based issues, new vocabulary exercises, defining new concepts; formal/informal letters. 13 reading - connecting education, upbringing and discipline; comparing different contexts; vocabulary work. 14 examples of surveys in education, composing and completing sample pages; discussion of results. 15 course material -overview | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **35** |
| **Practical teaching** |  | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **35** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |