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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Pedagogy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Fundamentals of Pedagogy | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 1 | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Bisera S. Jevtić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *The objective of this programme of study is to acquire basic knowledge in the field of pedagogy; exploration of pedagogy as a science and a scientific system, as well as exploration of possibilities and methodological frameworks to study the phenomenon of teaching; development of pedagogical thinking, attitudes and values, enrichment and development of pedagogical vocabulary; pedagogical training for further education and mastery of more complex contents of pedagogy.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Pedagogy as a science and scientific system;**  **Theoretical and methodological problems of pedagogy (philosophical or scientific pedagogy);**  **Personality development in terms of pedagogical activities;**  **Theories determining the goal of education;**  **The relationship between Pedagogy and other sciences;**  **The independence of Pedagogy as a science;**  **Different criteria for the classification of pedagogy;**  **The research topic of special pedagogical disciplines;**  **Unilateral theories of personality development factors (nativism, empiricism, convergence);**  **Scientific interpretation of the factors of personality development and their interconnection and interdependence.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points 70** | | **Final exam** | | | **Points 30** |
| **Activity during lectures** | **20** | | **Written examination** | | | **10** |
| **Practical teaching** | **10** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |