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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Philosophy** |
| Study Module (if applicable) |  |
| Course title | History of Contemporary Philosophy 2 |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [x]  Obligatory [ ]  Elective |
| Semester  |  [ ]  Autumn [x] Spring |
| Year of study  | IV |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Goran Ž. Ružić |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Objectives of the subject: Introduction into the basic concepts of contemporary philosophy (phenomenology, philosophy of existence, neopositivism and analytic philosophy, structuralism, critical theory, postmodernism) aiming at mastering basic ideas of contemporary epoch of philosophy.Achievements: After the course the student will be able to self-reliantly analyse and theoretically research the basic problems of contemporary philosophy; to list significant movements in contemporary analytic philosophy, their representatives and characteristics; to interpret original texts in this field of study; to analyse arguments used in the texts; to compare and estimate different systems of ideas. Finally, the student will be able to connect contemporary movements with older traditions in philosophy. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretical Curriculum1.Intentionality of consciousness; 2.Philosophy as a strict science; 3.Existence and selfhood Kierkegaard; 4. Borderline situation -Jaspers; 5. Fundamental ontology; 6. Ontological difference; 7. Time and Being; 8. Analysis of the problem of knowledge and a theory of language-Russell; 9. Logical positivism as logical empiricism -Wittgenstein; 10. Popper’s scientific realism; 11.Epistemological pluralism -Foucault; 12. Derrida’s Grammatology.; 13. Centered structures and play; 14. Industrial civilisation and technical totalitarianism-Marcuse; 15. The postmodern condition.Practical Curriculum: Exercises: dialogic analysis of original texts in philosophy |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **10** | **Oral examination** | **50** |
| **Seminar paper(s)** | **30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |