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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History of Contemporary Philosophy 2 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | IV | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Goran Ž. Ružić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Objectives of the subject: Introduction into the basic concepts of contemporary philosophy (phenomenology, philosophy of existence, neopositivism and analytic philosophy, structuralism, critical theory, postmodernism) aiming at mastering basic ideas of contemporary epoch of philosophy.  Achievements: After the course the student will be able to self-reliantly analyse and theoretically research the basic problems of contemporary philosophy; to list significant movements in contemporary analytic philosophy, their representatives and characteristics; to interpret original texts in this field of study; to analyse arguments used in the texts; to compare and estimate different systems of ideas. Finally, the student will be able to connect contemporary movements with older traditions in philosophy. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical Curriculum  1.Intentionality of consciousness; 2.Philosophy as a strict science; 3.Existence and selfhood Kierkegaard; 4. Borderline situation -Jaspers; 5. Fundamental ontology; 6. Ontological difference; 7. Time and Being; 8. Analysis of the problem of knowledge and a theory of language-Russell; 9. Logical positivism as logical empiricism -Wittgenstein; 10. Popper’s scientific realism; 11.Epistemological pluralism -Foucault; 12. Derrida’s Grammatology.; 13. Centered structures and play; 14. Industrial civilisation and technical totalitarianism-Marcuse; 15. The postmodern condition.  Practical Curriculum:  Exercises: dialogic analysis of original texts in philosophy | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **10** | | **Oral examination** | | | **50** |
| **Seminar paper(s)** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |