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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Philosophy | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | History of medieval philosophy II | | |
| Level of study | | | | **XBachelor** ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | **X Obligatory** Elective | | |
| Semester | | | | Autumn **XSpring** | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Sladjana Ristić Gorgiev | | |
| Teaching mode | | | | **XLectures** ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to the philosophical ideas and philosophical problems in the Middle Ages. Understanding authentic medieval ways as a kind of philosophy of religion. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1.The problem of universals 2. Anselm of Canterbury 3. Thomas Aquinas 4. Duns Scotus 5. W. Ocami 6. Speculative mysticism 7. John Climacus 8. John of Damascus 9. Hesychasm 10. Philosophy of nature 11. The Political Philosophy of the Renaissance | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| **XSerbian (complete course)** ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | | **60** |
| **Teaching colloquia** | **3o** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |