|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Philosophy** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | History of Modern Philosophy I | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | X Obligatory ☐ Elective | | |
| Semester | | | | X Autumn ☐ Spring | | |
| Year of study | | | | Third year | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Zoran Dimic | | |
| Teaching mode | | | | X Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning X Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Students are expected to be able to understand the main concepts and to interpret the key ideas of Early Modern Philosophy (substance, certainty, causality, natural lows, etc.). In addition, the students are expected to be able to compare the different interpretation of these ideas among the main philosophers of Early Modern Philosophy (Descartes, Spinoza, Leibniz, Locke, Hume, Barkeley). | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The outset of Early Modern Philosophy 2. Humanism and new concept of nature (microcosm and macrocosm) 3. Bacon’s doctrine of the idols 4. Cogito ergo sum and the establishment of the Subjectivity metaphysics 5. Descartes doctrine of method 6. Mind and nature – res cogitans and res extensa 7. Spinoza’s monism 8. Substances, attributes and modes 9. Locke’s critique of innate ideas 10. Hume and the content of human knowledge | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| X Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  X Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **/** |
| **Practical teaching** | **10** | | **Oral examination** | | | **50** |
| **Teaching colloquia** | **25** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |