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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Russian language and literature | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Russian language teaching methodology | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 7th semester | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Dr Dejan Markovic | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Acquiring the necessary theoretical and practical knowledge in methods of teaching Russian language as a foreign language in Slavic speech area.  After this course students will learn the theoretical knowledge of Russian language teaching methodology, they will be able to make difference between various methods in teaching, and will be capable to apply them. Students will also visit demonstration classes, during which they will follow educational work in schools, and will be made capable for independent and competent teaching of Russian language as a successful application of acquired knowledge in direct work with the students. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Methods in teaching of foreign languages. Historical overview. Contemporary methods. 2. Linguistic, psychological, pedagogical, cyber bases of teaching methodology. 3. Didactic and methodological principles of teaching Russian language. 4. Pre-methodical, methodical and post-methodical reality. The objectives of teaching Russian language. 5. Types of teaching aid materials in the process of teaching Russian language. 6. Pronunciation and basic stages of overcoming pronunciation problems. Graphemes and Orthography. 7. Presentation, processing, adoption, repetition and systematization of grammatical materials. 8. Lexis in the process of teaching Russian language. Semantization of lexis. 9. Listening and understanding. Speaking. Monologue. 10. Reading as a linguistic activity. Types of reading. 11. The written word. Translation in teaching Russian language. 12. Micro-organization of teaching Russian language. 13. Class of Russian language and its types. Homework. 14. Professional orientation in high schools. 15. Professional and continuing advancement of teachers. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring, Russian language | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **5** | | **Written examination** | | | **30** |
| **Practical teaching** | **20** | | **Oral examination** | | | **25** |
| **Teaching colloquia** | **20** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |