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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Serbian Language and Literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Introduction to Dialectology** | | |
| Level of study | | | | ☓Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☓ Obligatory ☐ Elective | | |
| Semester | | | | ☓ Autumn Spring | | |
| Year of study | | | | 2. | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Jordana S. Marković  Tatjana G. Trajković | | |
| Teaching mode | | | | ☓Lectures ☓Group tutorials ☓ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☓ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Noticing the specifics of folk speech in relation to the standard.  Learning about the criteria for the division of Serbian dialects and their essential characteristics. Identification and interpretation of linguistic phenomena at the level of dialect. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The term, objects and tasks dialectology. 2. The pedagogical importance of the task of dialectology. 3. The development of dialectology as a science and dialectological previous research. 4. Dialectological studies and publications. 5. Attitudes terms language and dialect. 6. Serbo-Croatian dialect within the South Slavic linguistic authorities 7. The division of South Slavic linguistic region. 8. Dialects and their names, the relationship between the dialects in the past and today. 9. The impact of migration on the formation of dialects. 10. The criteria for Shtokavian speech. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☓Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | |  |
| **Practical teaching** | **15** | | **Oral examination** | | | **70** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |