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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Serbian Language and Literature** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Methodical practice | | |
| Level of study | | | | ☐Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory☐ Elective | | |
| Semester | | | | ☐ Autumn ☐Spring | | |
| Year of study | | | | 4 (fourth) | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Marina Janjić  Snežana Božić | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☐Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Practical application of acquired theoretical (didactical and methodical) knowledge in real life teaching circumstances. By accomplishing the practical training, students are equipped with the basic teaching skills and are prepared to be successfully introduced in the educational system upon completion of their studies.  Acquiring teaching competencies. Successful training of students so as to accommodate professional and adequate completion of aims and tasks - educational, practical, presumed by the subject program of Serbian (native) language and literature, as fundamentally the most complex subject program in elementary and secondary schools. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Students initially prepare themselves for the practical training after which they are hosted in elementary and secondary schools (for 8 classes). During their stay at schools, which not only implies listening to classes by the selected mentor, but also teaching classes on their own, the students are required to carefully log their progress and activities in the Journal of practical training – where student write their observations from the classes and their individual lesson plans. After they have finished with the training, the students are required to individually teach two exam classes, one with the focus on language skills and the other with the focus on literature, of which one is done in an elementary and one in a secondary school, which are later graded and assessed. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **50** | | **Written examination** | | |  |
| **Practical teaching** | **50** | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | |  |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |