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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Social Policy and Social Work** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **SOCIOLOGY OF AGING** | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 4 | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Lela R. Milošević Radulović | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The goal is: Introduction to theoretical and methodological approaches in the sociology of aging and its subject of study; the phenomenon of the aging population, the needs and problems of older people; the attitude of society towards older people and the social dimensions of successful aging. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The subject of research in sociology of aging; theories and methods in the sociology of aging;  The aging population in the world and in Serbia;  Older people throughout history and in contemporary society;  Prejudices and stereotypes about older people; discrimination against older people; elder abuse;  Gender inequalities in old age;  Poverty of elderly people in Serbia;  The normative framework for improving the quality of life of older people: international documents and domestic normative framework;  Social protection of elderly people; retirement and financial security of older people; health protection; social services for older people;  Contemporary families and care for the elderly;  The role of schools and the media in the development of solidarity with older people;  Social dimensions of successful aging; the quality of life of older people; active aging;  Lifelong education: adult learning; possibilities and limits of learning in the third age. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **30** |
| **Seminar** | **20** | | **Oral examination** | | | **10** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |