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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Social Policy and Social Work** |
| Study Module (if applicable) |  |
| Course title | **The rights of the Child** |
| Level of study | ☐**Bachelor**  ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory **☐ Elective** |
| Semester  | **☐ Autumn** ☐Spring |
| Year of study  | **I** |
| Number of ECTS allocated | **5** |
| Name of lecturer/lecturers | **Nevena Petrusic,** Full professor |
| Teaching mode | **☐Lectures ☐Group tutorials ☐ Individual tutorials**☐Laboratory work **☐Project work ☐ Seminar**☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Every student should get a knowledge about the modern ideas and standards of rights of the child, understand the modern concept of childhood, as social and normative cathegory; realize the content of substantial and procedural rules; promote and improve the legal and social status of a child. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Childhood, human rights and the Rights of the Child; Social and legal frame for enforcing rights of the child; Civil and political rights of the child; Foster care; Health care and social service; Education, free time, recreation and culture; A child in a special (vulnerable) situation. |
| **LANGUAGE OF INSTRUCTION** |
| **☐Serbian (complete course)**☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **45 Points** | **Final exam** | **55** |
| **Activity during lectures** | **15** | **Written examination** |  |
| **Practical teaching** | **15** | **Oral examination** |  |
| **Teaching colloquia** | **10** | **OVERALL SUM** | **100** |
| **Essay** | **5** |  |  |
| **\*Final examination mark is formed in accordance with the Institutional documents** |