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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Social Policy and Social Work** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Education of Children with Disabilities** | | |
| Level of study | | | | XBachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory X Elective | | |
| Semester | | | | X Autumn ☐Spring | | |
| Year of study | | | | fourth | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Jelisaveta Todorović, PfD, Full Professor  Gordana Đigić, PhD, Assistant Professor | | |
| Teaching mode | | | | X Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work X Project work ☐ Seminar  ☐Distance learning ☐ Blended learning X Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| To familiarize students with the characteristics of different categories of children with disabilities, their specificities and limitations; Enabling students to understand the issues, the nature and limits of disability or disorder;  Introduction of the existing social institutions that take care of such children and the programs implemented;  Introduction of social and educational inclusion and individual education plans.  Training students to choose the appropriate approach to teaching and working as a part of the team that develops monitoring and rehabilitation program for these children.  Training students to achieve effective communication with parents and be part of the team for the program of psycho-social support to the student and his family. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introduction; 2,3.Psihology of children with disabilities, environment and psychological consequences; 4. Classification of children’s disorders and disabilities; 5. The personality and behaviour of children with disabilities; 6. Families of children with disabilities; 7. Legislation in the field of health, education and social welfare governing the rights of children with disabilities and their families; 8. Education and early training for children with disabilities; 9. Special care for children with disorder in mental and physical development; 10. Preparing a child for school and period of adjustment; 11. Development of individual educational plans for children with disabilities; 12. The concept of inclusion; How to prepare the school for children with developmental difficulties; 13, 14. Presentation of students’ work and group discussion; 15. Evaluation and final considerations  Exercises: visits to institutions for children with developmental difficulties and introduction of the work of professionals who take care of children; designing individual educational plan for children; research on celebrities with disabilities – case studies; analysis of the work in regular classes involving children with disabilities | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| XSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  XSerbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **30** |
| **Practical teaching** | **20** | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |