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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Social policy and social work** |
| Study Module (if applicable) |  |
| Course title | English Language II |
| Level of study | xBachelor ☐ Master’s ☐ Doctoral |
| Type of course | x Obligatory Elective |
| Semester  |  Autumn xSpring |
| Year of study  | I |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Tanja Cvetković |
| Teaching mode |  xLectures xGroup tutorials ☐ Individual tutorials ☐Laboratory work ☐ Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The aim of the course is to improve students’ communicative competence and broaden their knowledge from English culture and civilization, to develop students’ independence in foreign language acquisition of skills and knowledge. The ultimate purpose is to use language independently – B2 level of study. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **The course is conducted by way of communicative intercultural method. The syllabus covers a variety of texts related to different walks of life as well as texts from English, American, Australian, etc. cultures and professional texts related to the students’ fields of study which help improve professional terminology the students have to deal with in the further use of language.** |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **70** |
| **Practical teaching** |  | **Oral examination** | **10** |
| **Teaching colloquia** | **15** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |