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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | **Faculty** | | | **Faculty of Philosophy** | | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | **Sociology** | | | | |
| Study Module (if applicable) | |  | | | | |
| Course title | | **Teaching Methods in Civic Education** | | | | |
| Level of study | | ☐Bachelor ☐ Master’s ☐ Doctoral | | | | |
| Type of course | | ☐Obligatory ☐Elective | | | | |
| Semester | | ☐Autumn ☐ Spring | | | | |
| Year of study | | 4th | | | | |
| Number of ECTS allocated | | 5 | | | | |
| Name of lecturer/lecturers | | Suzana Marković Krstić, Associate professor, PhD | | | | |
| Teaching mode | | ☐Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The purpose of the course is to adopt knowledge of teaching methods that enables understanding of civic education in primary and secondary schools as specific activities in the education process. Training and practice to prepare students for independent teaching of civic education in educational institutions. After completing the course students will be able to: write preparations for teaching units/workshops in accordance with the objectives and tasks of teaching civic education; select and apply adequate teaching methods and teaching aids in interactive civil education classes; design, organize and perform civic education classes; analyze and criticize held classes in elementary and secondary schools; independently teach civic education in primary and secondary schools. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Civic education as a course; The aim and tasks of civic education; the content of civic education programs in primary and secondary schools; A workshop approach and types of workshops; forms of work in the workshop, workshop techniques and rules of operation; Planning and preparing civic education classes; writing preparations for the unit/preparations for the workshop; Demonstration classes in elementary and secondary schools; Teaching civic education in primary schools; Analysis of held civil education classes in primary schools; Teaching civic education in high schools; Analysis of held civil education classes in high schools; Discussion: experiences and observations of students from demonstration classes and teaching. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | | | **Points** | | **Final exam** | **Points** |
| **Activity during lectures** | | | **5** | | **Written examination** |  |
| **Practical teaching** (realization teaching units/workshops in schools) | | | **30** | | **Oral examination** | **30** |
| **Teaching colloquia** (diary demonstration classes, writing preparations for the unit/preparations for the workshop, analysis of held civil education classes) | | | **35 (15+10+10)** | | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |