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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **Sociology, Psychology** |
| Study Module (if applicable) |  |
| Course title | Teaching Methods in Social Sciences and Humanities 1 |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [x] Spring |
| Year of study  | 3rd and 4th |
| Number of ECTS allocated | 5 |
| Name of lecturer/lecturers | Natalija Jovanović |
| Teaching mode |  [x] Lectures [x] Group tutorials [x]  Individual tutorials [ ] Laboratory work [x]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [x]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| PurposeAdoption of methodical knowledge that provides the understanding sociology/psychology teaching in high schools as a specific activity of the educational process. The student will be able to make preparations for the realization of a class.Course outcome – Having completed the course, the students will be able to:1. List and explain didactic and teaching principles, types of teaching, forms of work, methods and means in sociology/psychology teaching2. Design the preparation of a teaching unit in the field of sociology/psychology3. Know the basic problems of planning and preparing a class4. Follow the class and compare the elements of good and bad realization of a sociology/psychology class5. Evaluate students' knowledge, know the rules and errors in evaluation. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretical classes: 1. Introduction to the course, student obligations and the way of taking the exam 2. Teaching methodology as a science. 3. Teaching in high schools. 4. Principles of teaching. 5. Organizational forms of teaching. 6. Student and teacher in teaching. 7. Teaching methods. 8. Teaching resources and means. 9. Class in teaching. 10. Planning and preparation of classes. 11. Writing a lesson plan. 12–14. Class monitoring. 15. Grading in teaching. Practical classes: TutorialsTutorials are programmed to follow theoretical classes and require active participation of students. They are created as a preparation for the realization of classes. Class monitoring will be done in grammar schools (each student should write 3 lesson plans and monitor/follow 3 classes) |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [ ]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[ ] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **/** | **Written examination** | **/** |
| **Practical teaching** | **70** | **Oral examination** | **30** |
| **Teaching colloquia** | **/** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |