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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Sociology, Psychology** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Teaching Methods in Social Sciences and Humanities 2 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | 4th | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Natalija Jovanović | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Purpose  To acquire knowledge that allows the understanding of sociology/psychology teaching in high school as a specific area of educational process and enable the students to prepare and realize a class.  Course outcome – Having completed the course, the students will be able to:  1. List and explain didactic and teaching principles, types of teaching, forms of work, methods and means in sociology/psychology teaching  2. Create the Global work plan, as well as operational plans for every month  3. Design the preparation of a teaching unit in the field of sociology/psychology  4. Know the basic problems of planning and preparing a class  5. Follow the class and compare the elements of good and bad realization of a sociology/psychology class  6. Give one lecture of sociology/psychology in a high school  7. Evaluate students' knowledge, know the rules and errors in evaluation. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Theoretical classes: 1. Introduction to the course, student obligations and the way of taking the exam 2. Specificities of sociology/psychology teaching. 3. How to motivate students for sociology/psychology classes. 4. Creation of the Global work plan for sociology/psychology teachers. 5. Creation of operational plans for sociology/psychology. 6. Creation of lesson plans for sociology/psychology. 7. Innovative teaching methods in practice. 8–13. Monitoring of classes, giving a lecture. 14. Evaluation and analysis of held classes. 15. Evaluation and analysis of held classes.  Theoretical classes: 1. Introduction to the course, student obligations and the way of taking the exam 2. Teaching methodology as a science. 3. Teaching in high schools. 4. Principles of teaching. 5. Organizational forms of teaching. 6. Student and teacher in teaching. 7. Teaching methods. 8. Teaching resources and means. 9. Class in teaching. 10. Planning and preparation of classes. 11. Writing a lesson plan. 12–14. Class monitoring. 15. Grading in teaching.  Practical classes: Tutorials  Tutorials are programmed to follow theoretical classes and require active participation of students. They are created as a preparation for the realization of classes. Class monitoring will be done in grammar schools (each student should write 3 lesson plans and monitor/follow 3 classes) | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** | **70** | | **Oral examination** | | | **30** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |