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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **All study programs at the Faculty of Philosophy** |
| Study Module (if applicable) |  |
| Course title | German 1 |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  |  X Autumn ☐Spring |
| Year of study  | 1 st |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Nikoleta Momčilović, MA, Foreign language teacher |
| Teaching mode |  X Lectures X Group tutorials X Individual tutorials ☐Laboratory work X Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Revision and expansion of the language skills at A2 level (by means of interactive classes and innovative learning strategies, as well as autonomy in learning). The students understand the information from the discourse and listening tracks (from general to more detailed), have dialogues (ask for help, arrange meetings), give comments on charts, describe their family and future job, their free time, talk about the holidays, give advice about job or studying, write shorter discourses (notes, messages, private letters, e-mails), at A2 level) |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| *Theoretical classes*: Units: Job and Leisure, Holidays, Family (contemporary language, various texts that provide linguistic reality; systematic practice on lexical context) *Grammar*: Conjunctive II, Purpose clauses, Modal verbs, Transitive verbs, Temporal clauses (Grammar connected to the text, familiar and unfamiliar themes, resume). *Practical classes:* Practicing various reading styles (longer, authentic texts) , Training on the strategy of listening (various authentic tracks), Writing practice (realistic and creative occasions), Strategies of speaking (dialogues, monologues, phrases, idiomatic phrases), Pronunciation practice (phonetic program for every theme), Learning techniques: strategies practice, advice and self-assessment tasks, Presentation/Project. |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring German |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures +project** | **5 + 5**  | **Written examination** |  |
| **Practical teaching** |  | **Oral examination** | **30** |
| **Teaching colloquia** | **30 + 30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |

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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Faculty of Philosophy** |
| **GENERAL INFORMATION** |
| Study program  | **All study programs at the Faculty of Philosophy** |
| Study Module (if applicable) |  |
| Course title | German 2 |
| Level of study | X Bachelor ☐ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory X Elective |
| Semester  | ☐ Autumn X Spring |
| Year of study  | 1 st |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Nikoleta Momčilović, MA, Foreign language teacher |
| Teaching mode |  X Lectures X Group tutorials X Individual tutorials ☐Laboratory work X Project work ☐ Seminar ☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Language and intercultural knowledge and skills at the B1.1 level (the first third of the B1 level) (by the means of interactive classes and innovative learning strategies, as well as learning autonomy). Students understand the information from written texts and listening tracks (from the general to the more detailed) at B1.1 level, they can have dialogs (phone conversations, ordering food and drinks), they can discuss studying (in favour/against), they can comment on the educational system, they can describe nights out and their favourite places, they can talk about different types of food, give advice concerning diet, choosing your studies, studying, they can write short and long texts (invitations, restaurant critics, recipes, biographies, motivational letters, practice applications, scholarship applications). |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| *Theoretical classes:* Thematic units: Holidays, Food and Drinks (contemporary language, various entertaining texts which present linguistic reality; systematic approach to lexical context), *Grammar*: Temporal prepositions (with the dative, accusative and genitive case), Past senses (the preterit, past simple, past perfect), Compound verbs (separable and inseparable prefixes), The passive voice (both with and without the modal verb), Grammar related to the text (*familiar and new thematic units, resume, without typical progression*) *Practical classes:* Practicing various reading styles (efficient coverage of a long authentic texts), Listening Practice (various authentic listening texts), Writing Practice (realistic and creative reason for writing), Speaking Practice (dialogs, monologues, phrases, idiomatic expressions), Pronunciation practice (phonetic support for each thematic unit), Learning techniques: practicing strategies, advice and self-assessment tasks, Presentation/Project |
| **LANGUAGE OF INSTRUCTION** |
| ☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring German |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures +project** | **5 + 5**  | **Written examination** |  |
| **Practical teaching** |  | **Oral examination** | **30** |
| **Teaching colloquia** | **30 + 30** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |