

## **UNIVERSITY OF NIŠ**

Course Unit Descriptor	Faculty	Faculty of Sport and Ph	ysical Education		
GENERAL INFORMATION					
Study program	Basic A	Basic Academic Studies, Physical Education and Sport			
Study Module (if applicable)					
Course title	Methodo	plogy of motor learning and contro	ı		
Level of study	⊠Bache	lor academic 🛛 Master's	Doctoral		
Type of course	🛛 Obliga	atory 🗆 Elective			
Semester	🛛 Autun	nn 🗆 Spring			
Year of study	Second				
Number of ECTS allocated	5				
Name of lecturer/lecturers	Aleksand	Ira Aleksić Veljković, Ph.D, associat	e professor		
Teaching mode		res ⊠Group tutorials atory work □ Project work nee learning □ Blended learning	<ul> <li>□ Individual tutorials</li> <li>□ Seminar</li> <li>☑ Other</li> </ul>		
PURPOSE AND OVERVIEW (max. 5 sentences)					
Qualifying students for practical and methodically correct application of the acquired knowledge both in physical education and sports training, as well as in scientific research.					
SYLLABUS (brief outline and summary of topics, max. 10 sentences)					
Characteristics of motor skills development. Conditioned and unconditioned reflexes. Studying the genetic causality of the motor skills development. The formation of motor habits - skills and learning the new movements. The structure of motor learning. Motor habits. Conative and cognitive peculiarities in the training process. Motivation and motor learning. Motor sports skills (Welford's model). Emotions and successful motor performance.					
LANGUAGE OF INSTRUCTION					
Serbian (complete course) Serbian (complete course)	h (complete cou	urse) 🗌 Other	(complete course)		
□Serbian with English mentoring □Serbian with other mentoring					

ASSESSMENT METHODS AND CRITERIA					
Pre exam duties	Points	Final exam	points		
Theory + Practicals	10	Oral examination	40		
Seminar paper	15				
Interactive teaching	15				
Colloquium	20	OVERALL SUM	100		
*Final examination mark is formed in accordance with the Institutional documents					