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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Methods of communication | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | III | | |
| Number of ECTS allocated | | | | **3** | | |
| Name of lecturer/lecturers | | | | Aleksandra Anđelković | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The course aims to give students necessary theoretical and practical knowledge in the area of educational communication. The course program is aimed at gaining knowledge about different types of educational communication and the real possibilities of their use in the area of educational work and school practice. The course should also contribute to developing a positive attitude towards non-violent communication and recognition model for its implementation in educational work.  After completing the course, students are successful in identifying problems and obstacles that arise in the process of communication. They successfully find strategies intended to overcome communication barriers. They recognize the strenght and importance of teamwork in school. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. The concept of pedagogical communication; 2. Understanding of human nature. The subject and the importance of educational communication 3. Communication through historical epoch. The characteristics of communication in modern teaching. Communication and interaction in the classroom. 4. Efficient educational communication, pedagogical communication functions 5. Verbal and nonverbal communication, violent and non-violent communication 6. The selection and use of adequately types of pedagogical communication in teaching 7. Pedagogical communication as a factor of successful teaching. 8. The art of careful listening. 9. Conflicts in the school environment and what to do with them? Alternative ways of resolving conflicts. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40** |
| **Practical teaching** | **20** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |