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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Didactical Practical Work | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Dragan Cenić | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Preparing students for organising and practically realising modern teaching and educational work in elementary schools. After practical work the students are expected to be able to work with children in elementary schools in the realm of teaching, elective and free activities and other forms of educational activities; to use modern methods of work and to use the knowledge as a basis for further professional development. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Didactical Practical work is organized in fourth semester of studies and aims to connecting the contents from Didactic to practical work in schools.   * Conversation with the school pedagogue about the structure of teaching activities in the school and general practical problems in their realization during the schoolyear; * Acquainting with the technical and material basis of the school; * Attending all forms of teaching activities in the school (ordinary classes and classes for talented or underachieving pupils); * Attending professional meetings of school stuff (teachers, pedagogue, psychologist, special education teacher, social worker, librarian); * Involving in activities of teachers concerning planning and preparing classes; * Involving in the existing seminars of professional advancement; * Involving in the work of teachers’ council, concerning the questions of planning and organization of lectures (without power of decision); * Acquainting with the forms of documentation about pupils and lectures; * Helping teachers with organizing and leading classes and other forms of educational work.   The first two days are meant for learning about the school organization and general problems (students monitor and analyze teaching process), during the rest of the days students attend and involve themselves in specific activities. Direct monitoring od students’ involvement is led by the teacher-mentor. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |