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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Pedagogy in schools | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Aleksandra Anđelković | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Preparing students for active research approach to their profession, with special emphasis on work organization of the school, its activities, the characteristics of the teaching profession and position of students. Students are expected, after completion of the course, to understand the essence of school pedagogy as a study discipline. They are also expected to understand the mutual functional connectivity of educational activities in school. They are prepared for the proper pedagogical actions in the areas of work that come from the occupational demands. They evaluate positively the need for continuous professional development of teachers. They understand the meaning of planning process, programming and evaluation of work in school. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. School pedagogy as a scientific discipline. School pedagogy in the system of scientific discipline 2. Student (The position and role of students in the school, Gifted students, Students with maladjusted behavior, The preservation and strengthening of students mental health, Preparation of a child for school); 3. Teachers (Characteristics of profession and personality of teachers, Teacher in the function of classroom, Education and professional development of teachers. 4. The school and the school system (origin and development of schools, development of schools in our country, types of schools, alternative schools). 5. The structure and organization of school work (material and technical basis of school work, time aspect of the work organization at school, Forming of classes).6. The structure of educational activities (student organization activities, specific forms of work organization in the school, school in nature, school with the extended stay, work at schools with combined clasese). 7. The planning and programming of school work. 8.Education diagnostic. 9. Advisory and educational work 10. The school and family. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40** |
| **Practical teaching** | **20** | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |