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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Primary School Teaching | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Translation of professional texts | | |
| Level of study | | | | X Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | 🞏 Obligatory x Elective | | |
| Semester | | | | 🞏 Autumn x Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Danijela Mišić | | |
| Teaching mode | | | | X Lectures x Group tutorials x Individual tutorials  ☐Laboratory work ☐ Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Introducing students to phonological, morphological, syntactic and lexical elements of the English language by translation of the chosen professional texts. They are introduced to the techniques, methods and specificities of the process of translation. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Modern examinations; Private schools; School without walls; Non-graded (multi-age) elementary school; Travel schooling: helping children learn through travel; The lesson of Summerhill; How do we prepare children to be ready to learn?; How children develop?; Physical Description of a Character; Learning to Learn; Teacher’s role; How to incorporate learning to learn in lessons; Self-assessment; Benefits of learning to learn; Newspapers and magazines in English language and their position in the library; Cooperation of teachers and school librarians in the development of English spoken language; *Oliver Twist* (extracts). | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Seminar paper** | **20** | | **Oral examination** | | | **20** |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |