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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Pedagogical Faculty in Vranje** |
| **GENERAL INFORMATION** |
| Study program  | Primary School Teaching |
| Study Module (if applicable) | / |
| Course title | **Corrective gymnastics** |
| Level of study | [x] Bachelor [ ]  Master’s [ ]  Doctoral |
| Type of course | [ ]  Obligatory [x]  Elective |
| Semester  |  [x]  Autumn [ ] Spring |
| Year of study  | I |
| Number of ECTS allocated | 3 |
| Name of lecturer/lecturers | Zoran Momčilović |
| Teaching mode |  [x] Lectures [ ] Group tutorials [ ]  Individual tutorials [ ] Laboratory work [ ]  Project work [ ]  Seminar [ ] Distance learning [ ]  Blended learning [ ]  Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| *Introduction to basics and specifics of corrective gymnastics and the importance in psychophysical development of children. Students should learn to recognise and identify deformities in younger schoolers. Identifying body deformities of the spine and legs.* |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| **Introduction to corrective gymnastics. Defining of terms. Basics of biomechanics of motion. Most often reasons for body deformity occurrence. Body deformities in younger schoolers. Spine deformities in younger schoolers. Deformities in sagittal plane. Deformities in frontal plane. Leg deformities. Recognising of body deformities.** |
| **LANGUAGE OF INSTRUCTION** |
| [x] Serbian (complete course) [x]  English (complete course) [ ]  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)[x] Serbian with English mentoring [ ] Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **25** |
| **Practical teaching** | **10** | **Oral examination** | **25** |
| **Teaching colloquia** | **35** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |