|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Preschool Teaching** | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | **Professional Practical Work** | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | 1st | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Dragan Cenić | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| |  | | --- | | Further development of practical skills and abilities to apply knowledge gained during basic academic studies; training for independent planning and organization of educational process with special emphasis on using contemporarymethods and forms of teaching which add up to development of logical and critical thinking in children. Preparing for teaching which promotes problem solving and various forms of individualized learning.Preparing for dealing with complex problems in educational work and many school activities, including research and contemplating over and critical evaluating the practical school work with the aim of its improvement. Mastering the methods and techniques of monitoring and evaluating the achievements.  Condition: successfully passed exams from the Elective block I and the Elective block II | | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| |  |  | | --- | --- | | Practical work is based on completely individualized work of the students with professional guidance of their mentor - the teacher of methodic group of subjects. It is organized at the end of second semester after the exams from the first semester and represents the adequate opportunity for independent, individual work which can serve as a preparation for the final exam. Student needs to show that he has the necessary knowledge and didactic-methodic skills and competences for independent work with pre-school children, including teaching, educative and all other activities in the school. Student learns to apply his/her knowledge so that he reaches higher level of quality as a result of well devised plan, application of innovative procedures, reaching full activation of children, respecting all the didactic and methodic principles and specific nature of the children and the school they work in. Student has the chance to try out and monitor the effects of new didactic and educational systems and use the result in his further career. He will get the assignments that will need special procedures, as working with gifted and talented or with children with developmental difficulties, or with children from socially deprived surroundings and marginalized groups.  The students have the obligation to write the Practical Work Diary, and evaluation of their work and effort is made by the professors of methodics by approving them ECTS points.   |  | | --- | |  | | | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | |  |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |