|  |
| --- |
|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | **Pedagogical Faculty in Vranje** |
| **GENERAL INFORMATION** |
| Study program  | **Preschool Teaching** |
| Study Module (if applicable) | / |
| Course title | **Selected thematic areas from the field of Methods of physical education** |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☐ Obligatory☒ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | 1st |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Zoran Momčilović |
| Teaching mode | ☒Lectures ☒Group tutorials ☒ Individual tutorials☒Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Motivate the students to be creative in the field of physical education; train them to apply the knowledge to preschool children; help them learn to estimate their own and the work of other students; help the students develop the constant need to progress. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretical teaching that includes the importance, aim and tasks of physical education. Methodical principles of physical education; estimation and control of effects of physical education; planning and programming of physical education in preschool institutions. Means of physical education; organisation and practical appliance of didactic and methodical contents. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☒ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **5** | **Written examination** | **25** |
| **Practical teaching** | **20** | **Oral examination** | **25** |
| **Teaching colloquia** | **25** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |