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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Methods of Class Teaching** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Contemporary understanding of social and historical processes | | |
| Level of study | | | | ☐Bachelor ☐ Master’s \* Doctoral | | |
| Type of course | | | | ☐ Obligatory \* Elective | | |
| Semester | | | | ☐ Autumn \*Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 15 | | |
| Name of lecturer/lecturers | | | | Ljubiša Mitrović, Phd; Danijela Zdravković, Phd | | |
| Teaching mode | | | | \*Lectures ☐Group tutorials \* Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  \*Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Broaden, systematize and increase knowledge and competences within educational activities pursuant to contemporary theoretical and methodological aspects of social and historical dynamics, observed within the context of transition, regionalisation and globalisation (of contemporary social processes); formulate a strategy of national education within the time of globalization, analyse the role of historical processes and the responsibilities of the educational system on the road to a sustainable society. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| 1. Introductory lecture about social theories, characteristics of modern society. 2. Historical and cultural variations of contemporary social paradigms. 3. Classic theories about society. Postmodern social theories. 3. Contemporary grand theories about society. Globalization theory. 4. globalization: implications for children. Varieties of childhood. 5. Regionalization and transition: pedagogical implications of contemporary theories and learning for teaching and learning about society. 6. The possibility of creating a curriculum for lower elementary teaching in the context of contemporary social and historical changes. 7. The problem of modernization in Serbia and children’s rights. 8. The context of learning about society: the individual and social groups, social communication in groups. 9. Globalization, contemporary Serbian society and sustainable development. 10. Contemporary understanding of the evaluation of teaching about society and contemporary social and historical changes. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| \*Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  \*Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | | **50** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |