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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | Pedagogical faculty in Vranje |
| **GENERAL INFORMATION** |
| Study program  | **Methods of Class Teaching** |
| Study Module (if applicable) |  |
| Course title | Theoretical-methodological problems of class teaching methods |
| Level of study | ☐Bachelor ☐ Master’s x Doctoral |
| Type of course | x Obligatory☐ Elective |
| Semester  | x Autumn ☐Spring |
| Year of study  | 1st  |
| Number of ECTS allocated | 10 |
| Name of lecturer/lecturers | Zlatković M. Blagica Ph, D. , Smiljković Lj. Stana Ph, D. |
| Teaching mode | ☐Lectures xGroup tutorials x Individual tutorialsLaboratory work x Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Training students for: 1) development, improvement and application of scientific achievements in the field of class teaching; 2) independent teoretical analyses and critical review on relevant literaure and modern research in class teaching methods; 3) complex methodological research in modern class teaching methods; 4) writing cientific papers (original sientific papers and scientific surveys, short scientific articles, reviews and assessments, critique, etc.) in the field of class teaching. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| *Lectures*Subject-methodological characteristics of class teaching methods. Modern streams in class teaching methods. Didactical-methodological foundation of class teaching methods. Fundamental epistemological-methodological orientation in class teaching methods. Pedagogical and teleological understanding of instruction in lower primary grades. The knowledge system in class teaching. Didactical syncretism. Understanding of class teaching in the context of modern didactical and learning theories. Qualitative and quantitative research in class teaching methods. Scientification and pedagogisation of contents in lower primary grades.*Practical teaching*Analysis and critical evaluation of relevant literature and modern research in the field of class teaching methods, empirical research of phenomena and problems in class teaching, writing a scientific or expert paper in the field of class teaching methods. |
| **LANGUAGE OF INSTRUCTION** |
| xSerbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **30** | **Written examination** |  |
| **Practical teaching** | **30** | **Oral examination** | **40** |
| **Teaching colloquia** |  | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |