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| |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **UNIVERSITY OF NIŠ** | | | | | | | | **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | | | **GENERAL INFORMATION** | | | | | | | | Study program | | | | Technical Education and Informatics | | | | Study Module (if applicable) | | | | / | | | | Course title | | | | Evaluation of pedagogical work at school | | | | Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | | | Type of course | | | | ☒ Obligatory ☒ Elective | | | | Semester | | | | ☒ Autumn ☐Spring | | | | Year of study | | | | V | | | | Number of ECTS allocated | | | | 5 | | | | Name of lecturer/lecturers | | | | Aleksandra Anđelković | | | | Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | | | **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | | | Introducing students with the importance of the evaluation process of work in school. Gaining and developing of students competencies to participate in the school self-evaluation. Developing team spirit in the works of evaluation and self-evaluation. Students are able to: understand the role of the team in the process of evaluation of school work, identify priority areas for evaluation of school work and self-made instruments for self- assessment of school environment. | | | | | | | | **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | | | 1. The significance and purpose of the evaluation. Monitoring, measurement and evaluation. Historical development of evaluation. 2. Evaluation- as part of valuation. Techniques objective evaluation. Complex evaluation. 3. Evaluation of schools, teachers and students. 4. The school self-evaluation. The concept of self-evaluation of school. 5. Methodology of self-evaluation.6. Self-evaluation and professional achievements of teachers 7. Reflexive practice of teachers 8. Self-evaluation and school development planning. 8. The areas of evaluation, the indicators, the level of achievement. 10. Key areas of evaluation at school, indicators and evaluation instruments. | | | | | | | | **LANGUAGE OF INSTRUCTION** | | | | | | | | ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | **ASSESSMENT METHODS AND CRITERIA** | | | | | | | | **Pre exam duties** | **Points** | | **Final exam** | | | **points** | | **Activity during lectures** | **10** | | **Written examination** | | | **40** | | **Practical teaching** | **20** | | **Oral examination** | | | **30** | | **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** | | **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | | |