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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty** | Pedagogical Faculty in Vranje |
| **GENERAL INFORMATION** |
| Study program  | Technical Education and Informatics |
| Study Module (if applicable) | / |
| Course title | e-Learning |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory☐ Elective |
| Semester  | ☒ Autumn ☐Spring |
| Year of study  | Fifth |
| Number of ECTS allocated | 6 |
| Name of lecturer/lecturers | Cenić Stojan |
| Teaching mode | ☒Lectures ☒Group tutorials ☒ Individual tutorials☐Laboratory work ☒ Project work ☐ Seminar☐Distance learning ☐ Blended learning ☐ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| The aim of the course: acquiring basic knowledge about electronic learning, its objectives, the most important issues and problems, methodology and practical aspects; precise definition of the basic types of participants and their interaction in the process of e-learning.Outcome: understanding the process of e-learning, its purpose and practical implementation; understanding of the pedagogical, technological, social and managerial aspects of electronic learning; knowledge and application of the most popular tools for the development of e-learning courses; technical and methodological basis for more advanced courses; informed and critical assessment of the further development of e-learning technologies. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| Theoretical classes: 1. Introduction to e-learning, basic concepts and definitions and types of e-learning2. Prepares for e-learning, teaching models for online learning  3. The role of stakeholders in the process of e-learning4.Technology e-learning, management systems learning process, software tools to support the learning process5. Pedagogy of e learning, project management e-learning6. Creating educational materials available over the web7.The application of information and communication technologies as a complement classical education and distance learning; interactive virtual classes in real time8. Social factors, introduction to e-learning standards, the introduction of advanced topics9. The role of teachers in improving teaching and use of information technology in improving teaching10.Electronic testing |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Activity during lectures** | **10** | **Written examination** |  |
| **Practical teaching** | **10** | **Oral examination** | **40** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |