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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Pedagogical Practice 4 | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | Fourth | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Dragan S. Cenić | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☒ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Helping students develop the abilities of independent practical realisation of educational work with pupils in elementary school grades. The students are expected to master organisational skills and the ability toindependently realise curricular and extracurricular activities with pupils. They are expected to estimate the most adequate methods and forms of work in various teaching situations. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Students, during four weeks, work on organizing and putting into practice classes of teaching and other forms educational activities in elementary school with the aim of undestanding and feeling the dinamics of school life ina relatively long period. On the first day of practical work, the students do not teach, but only are introduced to the class climate, study plans and the school in general. On the second and third day, students teach two classes a day, and afterwards they completely take over the educational work in the class. They are supposed to work one week in one grade and the next week in another grade. Teachers-mentors have the obligation to monitor all the classes and help the student prepare and realise the classes. After classes the student and the teacher-mentor have to make the analysis of the classes. Besides these, students have the obligation to involve in all other school activities that are taking place at the moment they are in school (take part in pupils activities, work in teachers boards, communication with parents and so on).  During the Pedagogical Practice students need to keep record of all the activities (pedagogical practice diary, pedagogical files and case histories and similar). Evaluation and grading is done directly by teachers-mentors. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Individual assignments** | **10** | | **Practical examination** | | | **50** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |