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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Pedagogical Faculty in Vranje** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Pedagogical Practice 3 | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | Third | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Dragan S. Cenić | | |
| Teaching mode | | | | ☐Lectures ☐Group tutorials ☒ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☒ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Enabling students in using adequate methodical procedures and practical realisation of educational work with pupils in lower grades. The students are expected to know the best procedures and to be able to practically and independently realise them. They are expected to estimate the most adequate methods and forms of work in various teaching situations. They successfully apply the methodical principles in the process of teaching. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| * Monitoring the work of professional school stuff: teachers, pedagogue, psychologist, special education teacher, social worker, librarian; * Acquainting with the basic problems and work in estimating the characteristics and preschool knowledge of pupils and getting familiar with their social and family background, and making the school documentation in this sense; * Acquainting with thebasic methodical problems in organization and realizing of teaching process during the schoolyear and planning and programming all activities (including teaching and other school actions); * Attending all forms of teaching activities in the school: ordinary classes, classes for talented or underachieving pupils, and extracurricular activities, and helping teachers in organizing and leading all those activities. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Individual assignments** | **10** | | **Practical examination** | | | **50** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |