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|  **UNIVERSITY OF NIŠ** |
| **Course Unit Descriptor** | **Faculty**  | **Pedagogical Faculty in Vranje** |
| **GENERAL INFORMATION** |
| Study program  | Technical Education and Informatics |
| Study Module (if applicable) | / |
| Course title | Pedagogical Practice 2 |
| Level of study | ☐Bachelor ☒ Master’s ☐ Doctoral |
| Type of course | ☒ Obligatory ☐ Elective |
| Semester  | ☐ Autumn ☒Spring |
| Year of study  | Second |
| Number of ECTS allocated | 4 |
| Name of lecturer/lecturers | Dragan S. Cenić |
| Teaching mode | ☐Lectures ☐Group tutorials ☒ Individual tutorials☐Laboratory work ☐ Project work ☐ Seminar☐Distance learning ☒ Blended learning ☒ Other |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** |
| Developing the skills and knowledge of students for competent educational work. Empowering the capacities of students to realise classes and educational work by applying various and up to date models of teaching, and to adjust to the demands of specific school context and conditions. The students are expected to link their knowledge from Didactics with the educational demands and put them in practice effectively. The students are expected to be able to realise the curricular and extracurricular activities and to understand and apply various forms, methods and educational resources, in accordance with their estimation. |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** |
| * Conversation with the school pedagogue about the structure of teaching activities in the school and general practical problems in their realisation during the schoolyear;
* Acquainting with the technical and material basis of the school;
* Attending all forms of teaching activities in the school (ordinary classes an classes for talented or underachieving pupils);
* Attending professional meetings of school stuff (teachers, pedagogue, psychologist, special education teacher, social worker, librarian);
* Involving in activities of teachers concerning planning and preparing classes;
* Involving in the existing seminars of professional advancement;
* Involving in the work of teachers’ council, concerning the questions of planning and organization of lectures (without power of decision);
* Acquainting with the forms of documentation about pupils and lectures;
* Helping teachers with organizing and leading classes and other forms of educational work.

Practical work is realised during ten work days. The first two days are meant for learning about the school organization and general problems (students monitor and analyse teaching process), and the rest eight days students attend and involve themselves in specific activities. Direct monitoring od students’ involvement is led by the teacher-mentor. |
| **LANGUAGE OF INSTRUCTION** |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **ASSESSMENT METHODS AND CRITERIA** |
| **Pre exam duties** | **Points** | **Final exam** | **points** |
| **Individual assignments** | **10** | **Practical examination** | **50** |
| **Teaching colloquia** | **40** | **OVERALL SUM** | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** |