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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Didactics 2 | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | Second | | |
| Number of ECTS allocated | | | | 7 | | |
| Name of lecturer/lecturers | | | | Dragana Stanojević | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Course objective  To familiarize students: the didactic knowledge and practice in the world and in the framework of the organization of the teaching process; systematic acquisition of basic didactic categories and concepts as a basis for further study of Methodology of teaching subjects from 1st to 4th grade of primary school.  Training students: for critical monitoring and research of the teaching process and its improvement.  The outcome of the course: mastery of the relevant didactic knowledge in the field of organization of educational process in the first four grades of elementary school; ability of students to critically monitor and study the teaching process and application and testing innovations in the educational work (monitoring and evaluation processes and effects of teacher and student's work). | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Course content:  Organizational chart and micro-organizations continue. Timetable. The process of knowledge and learning process. The articulation of the stages of the teaching process: preparation, processing of new content, practice, repetition, and evaluation.  Teaching situation (direct and indirect). The organization of work in the combined classes. The activities and methods of work of students and teachers in the classroom: teaching methods, teaching forms (frontal, group, partnership, individual work) teaching methods.  Teaching facilities and didactic media. The didactic and technical views of teaching the use of technology.  Traditional (transmission) and cognitive-constructivist (interaction, transformation) model of teaching (the student as an active builder of their own knowledge system). Traditional didactic teaching systems (heuristic teaching, programmed, exemplary, seminars). Models external, internal and flexible differentiation of instruction. The project teaching. Team teaching. Alternative didactic concepts. Preparing teachers for teaching. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** |  | | **Written examination** | | | **40** |
| **Practical teaching** |  | | **Oral examination** | | | **60** |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |