|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Pedagogical Faculty in Vranje | |
| GENERAL INFORMATION | | | | | | |
| Study program | | | | Technical Education and Informatics | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Developmental Psychology | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn ☒Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Blagica Zlatković | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☒ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☒ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquirement of basic conceptual structure of developmental psychology contents. Apprehension of overall psychophysical development factors, principles and mechanisms and understanding development of different psychic functions. Enabling students to understand and apply educational-pedagogical methods and procedures which stimulate pupil’s psychophysical development. Developing competence for critical revision of contents discussed.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **1. Specification of subject, tasks and historical contributions to developmental psychology in the context of teacher’s professional competencies**  **2. Research methods and techniques in psychology**  **3. Periodization, factors and principles of development**  **4. Physical and motor skills development**  **5. Emotional and social development**  **6. Cognitive development (perception, memory, language, concepts development from Vygotsky’s perspective, Piaget’s approach to thinking development)**  **7. School readiness and maturity**  **8. Morality and moral understanding development - Piaget’s and Kohlberg’s view**  **9. Children’s games and activities (developmental forms and significance for child development)**  **10. Children’s drawings (stages of development and drawing as a mean for getting know the child)** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **40\*** |
| **Practical work** | **25** | | **Oral examination** | | | **25** |
| **Teaching colloquia** | **40\*** | | **OVERALL SUM** | | | **100** |
| **\* Teaching colloquia passed liberates students from written examination** | | | | | | |