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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Occupational Safety in Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Environmental Protection | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Theory and Organization of Safety Education | | |
| Level of study | | | | ☒Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☒ Obligatory ☐ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | II | | |
| Number of ECTS allocated | | | | 6 | | |
| Name of lecturer/lecturers | | | | Vesna Nikolić | | |
| Teaching mode | | | | ☒Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Introduction to and understanding of basic theoretical issues of education and organization of educational work in system of safety which presuppose any work in education, training, qualification, and advancement in this field. Students’ ability to organise educational‐informative work for occupational and living environmental protection. Knowledge and skill to create programmes for, and to realise and evaluate educational activities. Competence to devise plans for occupational and living environmental protection education within the context of the concept of permanent education and the strategy of sustainable development.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Terminological and theoretical basis of safety education. Education and/for sustainable development. Education and information for occupational and environmental safety. Pedagogical/andragogical and psychological bases of safety education and learning. Principles of educational work. Planning and programming of safety education content. Organisation of safety education. Methodology of safety education. Educational technology in safety education. Fundamentals of docimology in safety education. Quality in safety education. Teaching‐instructional personnel in safety education. *Practical lessons.* Consideration of current issues and problems of education and training for occupational and environmental safety. Design of analytical recording list, devising and design of plan and programs for safety training. Lesson presentation preparation. Visits to organizations – “day of education” – meeting of theory and practice. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒ Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **Points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching** | **20** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **15+15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |