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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Occupational Safety in Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Environmental Engineering | | |
| Study Module (if applicable) | | | | / | | |
| Course title | | | | Social Ecology | | |
| Level of study | | | | ☐Bachelor ☒ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory ☒ Elective | | |
| Semester | | | | ☒ Autumn ☐Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 5 | | |
| Name of lecturer/lecturers | | | | Vesna Miltojević | | |
| Teaching mode | | | | ☒Lectures ☒Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☒ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Theoretical insight into philosophical ‐ anthropological and sociological interpretations of the relationship between man/society and nature for the purpose of accepting a holistic world view and principles of engineering and environmental ethics in order to properly understand the environmental impact of social development so that, as future engineers, they could fully contribute to the solution of ecological problems and realization of more humane living and working conditions and the concept of sustainable development. Students will be able to understand social causality of ecological problems and ecological crisis, and theoretical and institutional forms contributing to environmental development needs and capacities, as well as to participate in the realization of sustainable development on a local, regional, and global level.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Subject of research and methodology of social ecology; human environment (the term and elements of human environment, relationship between those elements, relationship between the working and the living environment); quality of living (the term, environmental quality – element of the quality of living); ecological crisis and its potential solutions (the term and causes, different understanding of the nature ‐ society relationship; protection of human environment (sociological standpoint); ecological awareness, ethics, and culture (the term and elements of ecological awareness, importance of ecological awareness for the harmonization of the nature ‐ society relationship, philosophical ‐ social foundations of the development of ecological ethics, influence of religion, tradition, and other factors on the shaping of ecological ethics, notional determination of ecological culture); ecological policy (the term, principles, aims, and subjects); ecological movements (the term new social movements, ecological movements and their importance for the solution of ecological problems); significance of the Millennium Declaration for the preservation of global peace and implementation of sustainable development. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☒Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | |  |
| **Practical teaching/** **term papers** | **20** | | **Oral examination** | | | **40** |
| **Teaching colloquia** | **2\*15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |