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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | **Faculty of Sport and Physical Education** | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Basic Professional Studies, Sport – distance learning** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English language 1 | | |
| Level of study | | | | Bachelor professional  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | First | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Danica Piršl, Ph.D, assistant professor | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Students will be able to communicate in English language orally and in written form and the language of sport will be used for terminology acquisition essential for their future professional expertise work. Students will be able to demonstrate increased proficiency in interpersonal, interpretive and presentational communication skills. They will exhibit growth in cultural, literary and interdisciplinary knowledge and connect it to sports sciences as they move through a sequence of study. Since they need language knowledge to apply for instructor or coach posts abroad this course will help them in job finding.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| **Theory: Grammar of English language at the intermediate level of proficiency acquired in the secondary schools but in the vocabulary area new sports terminology entries are added. In writing skills students will learn academic writing style and this underpins new style of writing with distinct discourse patterns and persuasive style. Scientific style of writing and research findings reporting which requires solid speaking skills, basic and complex verb tenses characteristic for verb patterns to accommodate rhetorical style of scientific literature. Practicals: Practicals are used to develop theoretical knowledge on the new styles of writing with distinct discourse patterns and persuasive style which are further practiced on seminar paper texts and students’ choices of topics. Basic and complex verb tenses characteristic for verb patterns to accommodate rhetorical style of scientific literature are going to be practiced so that they can be easily recognized and used for independent writing and adequate use of specific-domain language.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Theory** | **5** | | **Written examination** | | | **15** |
| **Practicals** | **5** | | **Oral examination** | | | **15** |
| **Colloquium 1** | **12** | |  | | |  |
| **Colloquium 2** | **18** | |  | | |  |
| **Seminar paper** | **15** | |  | | |  |
| **Interactive teaching** | **15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |