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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Arts of the University of Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | Bachelor deegry program | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Psychology 1 (Psychology ofArt 2) | | |
| Level of study | | | | X☐Bachelor☐ Master’s ☐ Doctoral | | |
| Type of course | | | | X☐Obligatory☐ Elective | | |
| Semester | | | | X☐Autumn ☐Spring | | |
| Year of study | | | | 1. 2. end 4.years (Department of Fina Arts, Applied Arts, and Music) | | |
| Number of ECTS allocated | | | | 2 | | |
| Name of lecturer/lecturers | | | | SnežanaVidanović | | |
| Teaching mode | | | | X☐Lectures☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work ☐ Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Getting to know the basic psychological concepts, processes and the dynamics of psychological functioning of an individual, as well as groups of individuals. Once learned, this framework should provide students with a better understanding of the dynamics of child development, and the reactions of adults in personal and professinal environments. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The development of psychology as a science. The biological foundations of child development and the prenatal stage. Psychological child development and features of emotions and perception. Culture and perception. Basic needs and motivations. Conflicts and defense mechanisms. The nature of aggression in adolescence and during childhood. Features of the latencyand the adolescent period. Personality traits. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| X☐Serbian (complete course) ☐ English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **20** | | **Written examination** | | | **50** |
| **Practical teaching** |  | | **Oral examination** | | |  |
| **Teaching colloquia** | **30** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |