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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Medicine University of Niš | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Integrated academic studies of dentistry** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English language | | |
| Level of study | | | | **X** Bachelor ☐ Master’s ☐ Doctoral | | |
| Type of course | | | | ☐ Obligatory **X**  Elective | | |
| Semester | | | | ☐ Autumn **X** Spring | | |
| Year of study | | | | first | | |
| Number of ECTS allocated | | | | 4 | | |
| Name of lecturer/lecturers | | | | Asst.Prof. Nataša Milosavljević, PhD  Asst.Prof. Zorica Antić, PhD | | |
| Teaching mode | | | | **X** Lectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work **X** Project work **X** Seminar  ☐Distance learning **X** Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| The aim of the English language course is acquisition and upgrading of morphological, syntactic and semantic categories. In addition, the emphasis is on practising relevant medical vocabulary in English through exploration and analysis of texts about human body systems accompanied by relevant grammar sections. Upon course completion students are expected to master medical terminology in English, use linguistic structures accurately and fluently, as well as apply language in formal and informal setting. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| The syllabus consists of the following topics and their corresponding grammar sections: Human body structure and function, tissues, organs and systems**, (**Anatomical terminology, directional terms, anatomical planes; Basic word structure, suffixes and prefixes); Skeletal system, structure of bones, axial skeleton, appendicular skeleton (Nouns, types of nouns, irregular plurals from Latin and Greek, word families, collocations); Muscular system, major muscles of the body (Pronouns, relative, indefinite, demonstrative, possessive, reflexive); Nervous system, brain, spinal cord (Adverbs: degree, manner, viewpoint, comment, comparatives and superlatives); Endocrine system, characteristics of hormones, endocrine glands (Prepositions and prepositional phrases, prepositions of time, place, movement); Cardiovascular system, heart, blood, blood vessels (Questions and question tags); Lymphatic system (Infinitives and gerunds); Respiratory system (Review of tenses); Digestive system (Modal verbs, expressing possibility, probability and certainty, Giving advice and instruction, explaining side effects); Digestive system (Reported speech); Urinary system (Passive forms); Reproductive system (Overview of grammar) | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| ☐Serbian (complete course) **X** English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points 50** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **70** |
| **Practical teaching** | **10** | | **Oral examination** | | | **/** |
| **Teaching colloquia** | **10** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |