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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **INTEGRATED ACADEMIC STUDIES OF PHARMACY** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | **Introduction to Pharmacy** | | |
| Level of study | | | | ☐Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | x Autumn ☐Spring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 2 | | |
| Name of lecturer/lecturers | | | | Ass. prof. Dr Dragana Pavlović | | |
| Teaching mode | | | | x Lectures x Group tutorials x Individual tutorials  ☐Laboratory work x Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| **Upon completion of the course the student will understand:**   * **the importance of pharmacy in the healthcare system, ethics and sociology of production, distribution and use of medications in prevention and cure of illness, protection and health improvement** * **recently changes in education and policy necessary to implement patient-focused pharmacy practice** * **new dimensions of pharmacy practice: pharmaceutical care, evidence-based pharmacy, meeting patients’ needs, chronic patient care and self-medication** * **professional knowledge and skills concerning developmental trends in pharmaceutical science and profession as well as communication wisdom with fellow colleagues, doctors, patients and general public.**  |  | | --- | | **Introduction to Pharmacy enables pharmacy students to fully grasp the scope of pharmacy practice alongside importance and diversity of the future profession in order to choose their career direction early on the in the curriculum.** | | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| |  |  | | --- | --- | | |  | | --- | | **Conceptual framework of pharmacy; historical overview of pharmacy as both science and practice; knowledge fragmentation and specialization in pharmacy. History of pharmacy practice – Hippocratic Oath and its implications, Geneva revision of the Hippocratic Oath, codes of ethics. New trend for pharmacy practice: moving away from its original focus on medicine supply towards a more inclusive focus on patient care. Professional orientation in pharmacy: public pharmacy, hospital pharmacy, pharmaceutical industry and distribution, pharmaceutical education and legislation. Professional orientation in Pharmacy and importance of the continuous professional self-development.** | |   **Definition of health and disease: health as a primary human value and disease as a phenomenon imminent to human life. Public health and pharmacist role in health promotion. Effectiveness and responsibility in performing the professional role in a healthcare system.**  **Professional wisdom in communication with patients, other medicinal professionals and global public. Basic rules of good communication.** | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| x Serbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  x Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **70** |
| **Practical teaching** | **-** | | **Oral examination** | | | **-** |
| **Teaching colloquia** | **15** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |