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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Medicine** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Medicine and society | | |
| Level of study | | | | ☐Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn xSpring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Dimić D. Milena | | |
| Teaching mode | | | | xLectures ☐Group tutorials ☐ Individual tutorials  ☐Laboratory work ☐ Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Understanding of the importance and role of medicine in health care system, adoption of basic knowledge of ethics and sociology in medicine and medical work, enabling future doctors/dentists to recognize, prevent and treat a disease and promote health of their patient as a complex bio-psycho-social being. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| Conceptual framework of medicine; historical overview of medicine as both science and practice; knowledge fragmentation and specialization in medicine. Attempts at synthesis – holistic approach. Clinical work and ethic issues. History of medical ethics – Hippocratic oath and its implications, Geneva revision of the Hippocratic oath, codes of ethics. Medical ethics in practice: specific issues, deontology, medical confidentiality, shared confidentiality, iatrogenesis, euthanasia, ethical and legal responsibility, research ethics, medical law: basic problems and aspects, international treaties. Public health.  Conceptual framework of medical sociology. Sociology of health and disease: phenomenological multidimensionality of health and disease. Biomedical model – sociological superstructure: holistic approach. Modern sociological concepts and models of health/disease. Health/disease – individual, society. Health-related behavior: sociocultural context, models and variables. Lifestyle, behavior, disease, health (health promotion). Sociology of mental disorders, stress and social support. Sociology of hospital: structural activities, types of interactions, role hierarchy and models of behavior. Roles and relationship of patients and health professionals: role differences, levels and models of interaction. Social changes and role changes in doctor/patient interaction. Structural-functional analysis, implementation of systemic theory. Medical profession: definition and structural elements. Social and professional-technologic basis of professional autonomy. Education and socialization of a doctor. Social status, professional ethics, ideology, professional culture.  History of medicine and modern medicine. Changes in modern medicine. Technologization of medicine and expansion of alternative medicine. Social problems and ethical dilemmas of modern medicine and research. Medicine and new technologies: social and ethical consequences. | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| xSerbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **35** |
| **Practical teaching** | **15** | | **Oral examination** | | |  |
| **Teaching colloquia** | **35** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |