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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | |  | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Medicine** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | Intro to clinical practice | | |
| Level of study | | | | ☐Bachelor x Master’s ☐ Doctoral | | |
| Type of course | | | | x Obligatory ☐ Elective | | |
| Semester | | | | ☐ Autumn xSpring | | |
| Year of study | | | | I | | |
| Number of ECTS allocated | | | | 3 | | |
| Name of lecturer/lecturers | | | | Prof. dr Stojanka Arsić | | |
| Teaching mode | | | | xLectures ☐Group tutorials ☐ Individual tutorials  xLaboratory work ☐ Project work x Seminar  ☐Distance learning ☐ Blended learning ☐ Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| Students should gain good command of the rules of professional communication with patients, colleagues and other medical and paramedic staff (professional etiquette), ethical principles in medicine, anamnesis and history taking, medical documentation and with legal aspects of healthcare. | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| |  | | --- | | Basic principles of professional communication: doctor-patient, doctor-doctor, doctor-other health professionals. | | Professional etiquette. Errors in communication with patients. Iatrogenesis. Video-material, with examples. | | Non-verbal communication and its significance in communication with patients. | | Non-verbal communication – video-material, with examples from clinical practice. | | Communication with various social groups: pre-school and school children, adolescents, elderly, pregnant women. | | Communication with the handicapped (disabled). Communication with persons with damaged vision and hearing. Sign language. Communication with psychiatric patients. | | Chronic disease in a family. Informing about a diagnosis. Acceptance of the disease by a patient and his family. Behavior of the patient, family, and doctor. | | Patient report. | | Principles of ethical decision-making, „Ethics in Practice“. Patient consent (operation and other interventions). | | Euthanasia. | | Quality of life. Health-related quality of life. | | Impact of sexual behavior on health and quality of life. Impact of alcohol and drug abuse on quality of life. | | Medical documentation. | | Legal aspects of health care. | | „How to become and remain a good doctor“. Basics of propedeutics. Patient history. Intro to „Basics of Clinical Practice“. Basic symptoms & signs of cardiovascular, digestive, respiratory, urinary, and locomotive diseases. | | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| xSerbian (complete course) x English (complete course) ☐ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ (complete course)  ☐Serbian with English mentoring ☐Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **15** | | **Written examination** | | | **70** |
| **Practical teaching** | **15** | | **Oral examination** | | |  |
| **Teaching colloquia** |  | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |