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| **UNIVERSITY OF NIŠ** | | | | | | |
| **Course Unit Descriptor** | | **Faculty** | | | Faculty of Economics | |
| **GENERAL INFORMATION** | | | | | | |
| Study program | | | | **Accounting, Auditing and Financial Management** | | |
| Study Module (if applicable) | | | |  | | |
| Course title | | | | English Language 2 | | |
| Level of study | | | | Bachelor  Master’s  Doctoral | | |
| Type of course | | | | Obligatory  Elective | | |
| Semester | | | | Autumn Spring | | |
| Year of study | | | | Second | | |
| Number of ECTS allocated | | | | 2 | | |
| Name of lecturer/lecturers | | | | Jelena Lj. Basta | | |
| Teaching mode | | | | Lectures Group tutorials  Individual tutorials  Laboratory work  Project work  Seminar  Distance learning  Blended learning  Other | | |
| **PURPOSE AND OVERVIEW (max. 5 sentences)** | | | | | | |
| *Acquiring more complex grammatical structures typical for the English language for Economic Purposes, extending economic vocabulary, recognising and identifying ascending and descending trends, developing an ability to graphically present numerical data related to economy, developing an ability to discuss more complex and specific economic subjects.*  *Having successfully completed the curriculum, students are expected to express their opinion in relation to economic issues in an organised, systematic and argumentative way, successfully use a wide range of economic terminology in English, express themselves in oral and written communication in English without making typical mistakes, interpret visual data presented by means of graphs, tables, and diagrams, describe ascending and descending trends.* | | | | | | |
| **SYLLABUS (brief outline and summary of topics, max. 10 sentences)** | | | | | | |
| *Division of labour, monopoly and competitive markets, supply and demand, the manager's role, origins and attributes of money, functions of money; word derivation, difference between job and work, effect and affect, efficient and effective, politics and policy, phrasal verbs and collocations typical for the economic jargon, negative prefixes, types of earnings, synonyms; prepositional phrases typical for English for Economic Purposes, foreign plural, revision of tenses covered during the course English Language 1; ascending and descending trends, graphs.* | | | | | | |
| **LANGUAGE OF INSTRUCTION** | | | | | | |
| Serbian (complete course)  English (complete course)  Other \_\_\_English\_\_\_\_\_ (complete course)  Serbian with English mentoring Serbian with other mentoring \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | | | | |
| **Pre exam duties** | **Points** | | **Final exam** | | | **points** |
| **Activity during lectures** | **10** | | **Written examination** | | | **20** |
| **Practical teaching** |  | | **Oral examination** | | | **30** |
| **Teaching colloquia** | **40** | | **OVERALL SUM** | | | **100** |
| **\*Final examination mark is formed in accordance with the Institutional documents** | | | | | | |